

## **CIFP PICO FRENTES**

Our centre was opened five years ago to meet the need for bringing together different industrial initial vocational studies under one roof. These studies had previously been offered at two different secondary schools in our town. By offering different branches of industrial vocational studies in the same place, equipped with the latest facilities, workshops and machinery, we are able to maintain a closer working relationship with the companies around us and improve the quality of our teaching.

We offer both initial and further vocational education and training, our official title being “Integrated Vocational Studies”, with an intake of school age students, unemployed and employed people for education and training. Our learners are aged between 16 and 20 in IVET and between 18 and 45 in further education

We offer 5 areas/families of learning and training to become "technicians" or "higher technicians": Electrical, Industrial equipment maintenance, Light Vehicle Maintenance, Carpentry and Energy efficiency.

Our centre is taking part in a pilot project to implement initial vocational education in a dual training system, similar to the German one. In order to carry out the project we have just signed an agreement with different local enterprises. Pupils taking part in this project train longer hours than those which are compulsory in the normal IVT.

CIFP Pico Frentes is in Soria, the most eastern of the nine provinces in the Autonomous Community of Castilla y León in the north of Spain.

The teachers who visits us will assist to different weekly meetings for the five professional departments we have. Also he/she will assist to the meeting for Professional Training and Guidance department. He/she will assist to the weekly Coordination meeting which takes place with all the Heads of the professional departments and the master and Head of studies. He/she will study our rules of coexistence, our quality ISO program and of course our out-of-school program. He/she will visit another education centres in the city and also some of the enterprises where our pupils develop their compulsory training, in this way he/she will be able to understand the local employment needs around our centre.